



SC Annual School Report Card Summary

Goose Creek High
BERKELEY COUNTY
Grades: 9-12 Enrollment: 1,778
Principal: Jimmy Huskey
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	B	N/A
2013	Excellent	Average	GOLD	N/A	C	N/A
2012	Good	Below Average	N/A	N/A	D	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	18	7	1	2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	81.5%	74.7%	77.9%	72.9%
Passed 1 subtest (%)	12.9%	18.2%	13.5%	17.7%
Passed no subtests (%)	5.6%	7.1%	9.3%	10.2%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	92.0%	91.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	460	222
Number of diplomas	342	166
Rate (%)	74.3%	75.9%

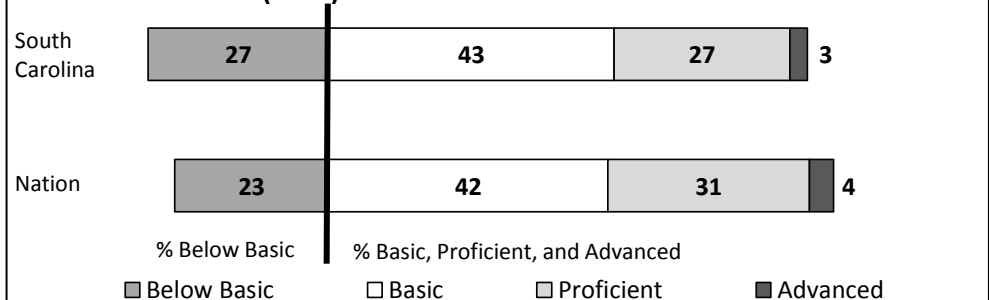
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.0%	78.0%
English 1	67.7%	68.4%
Biology 1/Applied Biology 2	73.4%	73.1%
US History and the Constitution	70.2%	56.3%
All Tests	72.5%	67.9%

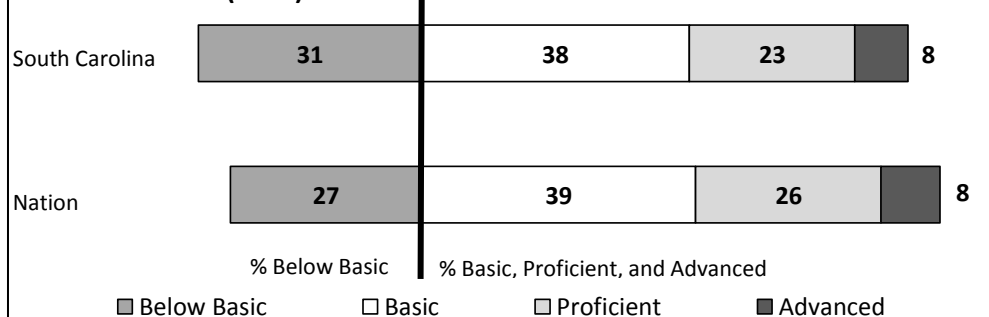
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

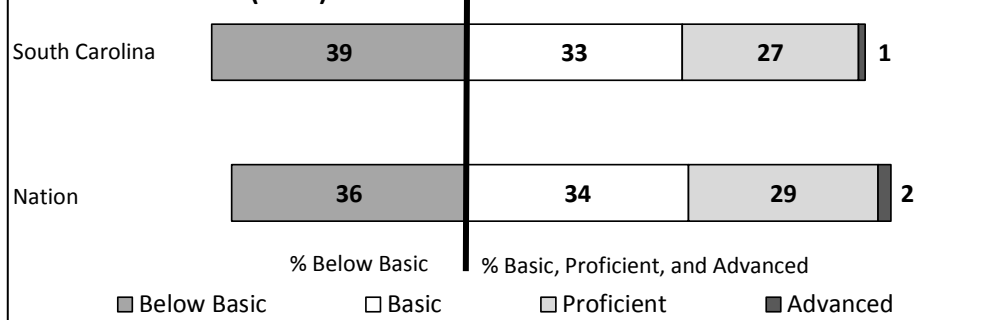
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Goose Creek High
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,778)				
Retention Rate	2.1%	Down from 2.7%	3.8%	3.0%
Attendance Rate	96.9%	Down from 97.2%	96.3%	96.2%
Served by gifted and talented program	19.7%	Up from 17.7%	15.0%	17.7%
With disabilities	13.6%	Up from 13.0%	11.6%	11.5%
Older than usual for grade	7.8%	Down from 9.0%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 4.2%	0.9%	1.1%
Enrolled in AP/IB programs	20.9%	Up from 14.2%	13.1%	15.4%
Successful on AP/IB exams	44.8%	Down from 53.0%	49.2%	52.8%
Eligible for LIFE Scholarship	39.9%	Up from 27.5%	30.3%	30.6%
Career/technology students in co-curricular organizations	0.1%	Down from 2.5%	6.4%	5.3%
Enrollment in career/technology courses	985	Down from 1029	352	423
Career/technology students attaining technical skills	70.6%	Down from 76.8%	83.4%	84.5%
Annual dropout rate	2.4%	Down from 2.8%	2.8%	2.1%
Teachers (n = 104)				
Teachers with advanced degrees	57.7%	Down from 57.8%	62.0%	64.3%
Continuing contract teachers	76.0%	Down from 77.5%	79.0%	77.3%
Teachers returning from previous year	88.0%	Down from 90.3%	86.7%	85.5%
Teacher attendance rate	94.9%	Up from 94.2%	95.4%	95.5%
Average teacher salary*	\$49,632	Up 2.5%	\$47,905	\$48,414
Classes not taught by highly qualified teachers	2.8%	Down from 3.6%	2.3%	3.0%
Professional development days/teacher	11.3 days	Up from 7.5 days	10.0 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 28.9 to 1	25.4 to 1	26.0 to 1
Prime instructional time	90.9%	No change	90.4%	90.3%
Dollars spent per pupil**	\$6,176	Up 4.6%	\$8,282	\$8,238
Percent expenditures for teacher salaries**	67.6%	Up from 67.0%	57.5%	56.9%
Percent of expenditures for instruction**	68.0%	Up from 59.0%	59.0%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.1%	Up from 97.3%	99.8%	98.7%
Character development program	Excellent	Up from Below Average	Good	Good
ESEA composite index score	85.9	Up from 75.1	84.1	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	75	330	41
Percent satisfied with learning environment	72.0%	57.3%	78.1%
Percent satisfied with social and physical environment	79.7%	64.6%	55.0%
Percent satisfied with school-home relations	66.2%	75.3%	65.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

The following programs continue to assure challenging and rigorous learning opportunities for all of the students we serve: International Baccalaureate Programme, Scholars Academy, STAR Academy, Mandarin Chinese, MAP Testing, SAT/ACT workshops and preparatory courses, an extensive HSAP Campaign, internship programs, and an Academic Incentive Card Program. BHS is accredited by the internationally recognized mark of quality-AdvancED District Accreditation. We continue to work toward the goals outlined in our School Renewal Plan, High Schools That Work site development and implementation plan. This year we are very proud to highlight our most prominent accomplishments. We graduated our second class of International Baccalaureate students. Our Forensics team placed at the state tournament and competed at the national qualifying tournament. Future Business Leaders of America placed in multiple categories at state competition and sent several students to the FBLA National Leadership Conference. In partnership with Trident Technical College, all of BHS’ Career and Technology programs took the CTAP test to earn both high school and college credit. BHS also boasts active parent involvement as evidenced through numerous booster clubs. These clubs sponsor and support our academic, athletic, and AFJROTC programs. The BHS staff and community-at-large work together to provide each student the opportunity to build a legacy of success.

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